

LOKNETE GOPINATHJI MUNDE ARTS, COMMERCE AND SCIENCE COLLEGE

MANDANGAD, DIST. RATNAGIRI- 415 203.(M.S.)

(Affiliated to University of Mumbai) * NAAC RE-ACCREDITED GRADE "B+" * ISO 9001:2008 Certified (E-mail. maccmandangad@rediffmail.com)

02350 - 225535, 299017

6.1: Institutional Vision and Leadership

Metric No.	
6.1.1	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance.
	Response: The governance of the institution is reflective of and in tune with the vision and mission of the institution.
	VISION "We aspire to be a premier institution of higher education, and inspiring Nodal Centre –catering to the diverse needs of student's fraternity, providing them state-of-the-art facilities and a stimulating teaching learning environment, to groom them into socially responsible, excellent human resource".
	 MISSION: To enable students to develop as intellectually alive, social responsible citizens, ever ready for continuous personal and professional growth.
	Savitribai Shikshan Prasarak Mandal, Jalgaon, Dapoli, College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) strive collectively to achieve the Vision and Mission to impart higher education to the students in rural area with changing time.
	The programs and activities are conducted to achieve the goals in tune with the vision and mission through a well-defined perspective plan and policies framed by IQAC. College ensure equal opportunities to all and tries to bridge the gap through academic, co-curricular, extracurricular, and extension activities with the noble cause of empowering the rural youth.
	All academic and administrative units are governed by the principal of participatory management with transparency. The distinctive decision taken, various value and skills base courses are initiated and established necessary laboratory equipments, computing and ICT facilities, excellent physical infrastructure such as library, laboratories, classrooms and allied infrastructure.
	College always strives best to provide quality education with the help of its stakeholder. It encourage the faculties to develop academic leadership by deputing to led as a conveners, secretaries and organizing committee member of various activities organized in the college.
	College promotes a participatory management culture with the help of 54 committees for the



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TO ADME

Savitribai Phule Shikshan Prasarak Mandal's

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implementation of activities, for overall development and raising the standard of quality education. This is evident from the organogram of college.

Decentralization of the work, governing body of institute formulates the strategic policy decision in interest of faculty and students. For proper execution of work CDC & IQAC is formed in which representative of Principal, Vice-Principal, IQAC Coordinator, teachers, non-teaching staffs and students are member. Principal and IQAC decide the policies of decentralization and allot the work to various committees accordingly.

Policy decisions are taken in CDC meeting; action plans are implemented monitored and reviewed by IQAC. The chairman of IQAC along with members designs the plan and policies and gets approved in CDC meetings. These include action plans for new programme and augmentation of infrastructure through funding agencies, research, and learning resources.

Case Study.

To develop library Infrastructure: Library Committee suggest about extension of library to the principal. Principal put the agenda in IQAC meeting and summarized the need of extension of library. IQAC consider the suggestion and forward to CDC. In CDC meeting it discussed thoroughly and accepts the suggestion and forwarded to Governing Council. In GC meeting discussed about library extension to build the on room for library and approved it and sent back to Principal and Principal sent to Purchase committee with librarian.



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Outcomes of case Study:

Following are the outcomes of case study:

- i) Gain the knowledge of decentralization of work for easy and better work.
- ii) Faculty and Librarian get the knowledge of purchasing and utilization of resources.
- iii) Extension of library helps both teachers and students for reading and referencing.
- iv) Given case study is a part of decentralization and participative activity which help to stakeholders in distribution and responsibilities of work management.
- v) Stakeholders got the knowledge of proper utilization of resources and time due to decentralization and participative activity.



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1.1 Vision and Mission

VISION

"We aspire to be a premier institution of higher education, and inspiring Nodal Centre —catering to the diverse needs of student's fraternity, providing them state-of-the-art facilities and a stimulating teaching learning environment, to groom them into socially responsible, excellent human resource".

MISSION:

 To enable students to develop as intellectually alive, social responsible citizens, ever ready for continuous personal and professional growth.

The Working of the organizational is in tune with our Vision and Mission Statement:

Vision and Mission statement of our statement of our institute are fixed and display in our college website since the composition of CDC and IQAC, we are strictly adhering to the statement. While making perspective plan and deciding long term and short term goal, we try to make it in tune with Vision and Mission statement. Vision Statement say, "We aspire to be a premier institution of higher education, and inspiring Nodal Centre catering to the diverse needs of student's fraternity, providing them state-of-the-art facilities and a stimulating teaching learning environment, to groom them into socially responsible, excellent human resource". While Mission statement says, "To enable students to develop as intellectually alive, social responsible citizens, ever ready for continuous personal and professional growth".

In the agenda of every meeting of CDC and IQAC, these statements are taken into consideration. Curriculum is decided by the Parent University but value added, orientation course, cultural, NSS, extension and Sports activities make our students physically as well as intellectually strong. Their mind set is changed optimistically for broad thinking with capacity buildings; every attempt is made to raise their social awareness. Organization of rallies, camps, and competition and extension activities held to strengthen social bonding.



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1.2. Aims and Objectives:

Aims:

- Excellent in higher education
- Empowerment through knowledge
- Inclusive Growth for socio-economic change
- To empower students with relevant knowledge
- To achieve innovation in teaching, learning and research
- To facilitate optimum use of human and natural resources
- To create awareness on human rights, value system.

Objectives:

- To improve overall personality of the student.
- To inculcate civic responsibilities and social awareness among students.
- To identify and improve the potential in culture, sports to uplift them.
- To create national integration among the students.
- To create professional attitude.
- To inculcate discipline and moral values.
- To pursue social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

Communication of Vision and Mission of the institute:

- ➤ The Vision, Mission and objectives of the institution are communicated to the students, teachers and other stakeholders through college prospectus, college magazine 'Garud Bharari' and college website.
- > The goals and objectives are made known to the stakeholder through the meeting with students, parents, Alumni, Extension Services, Placement cells and the media.
- The display of Vision and Mission in prominent places in the college campus helps the stakeholders identify the goals and objectives of the institute.

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1.3 Vision Policy

(2017-18 to 2021-22)

IQAC has framed various policies and defined the procedure for smooth conduct of activities. These policies are forming the guiding the principles for conduct of administrative and academic activities. These policies are reviewed periodically as per the needs to satisfy the goals of quality education. IQAC framed 13 policies and are uploaded on the college website for the stakeholders.

VISION

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MISSION:

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Policy:

- 1) Every Department of college organizes guest lecture of eminent scholar and motivational speakers to guide our students.
- 2) Students and staff are encouraged to participate in social and extension activities location advantages are acknowledgement.
- 3) In project work, students are taken to field visit, study tours are organized to visit the industries and banks to study their overall working.
- 4) Teaching learning process is update and upgraded time to time. Use of ICT is encouraged among the staff. Students feedback is collected analyses and necessary are taken.
- 5) Skill courses are designed and implemented.



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- 6) The institute has a National Service Scheme (NSS) unit. College adopts a village for extension activities. In a special camp, staff, NSS volunteers stay adopted village for about week's time.
- 7) Sports department is active throughout the year students participate in almost all tournaments.
- 8) Code of conduct for staff and students is designed. Code of conduct for student is in the college prospectus.
- 9) Cultural Committee and student council organize cultural programs throughout year. Every year students participated in 'Youth Festival' organize by University of Mumbai.
- 10. Competitive Exam cell is active in the college. Speakers are invited for the motivational talks.
- 11. Digital literacy is active use of ICT is made compulsory.
- 12.Gender sensitization programs are organized under sponsorship of Woman Development Cell (WDC). Lady staff members and girls students are provided with ladies common room and sanitary napkin vending machine.
- 13. Special extension activities carried out throughout the year with the help of Department of Lifelong Learning (DLLE).



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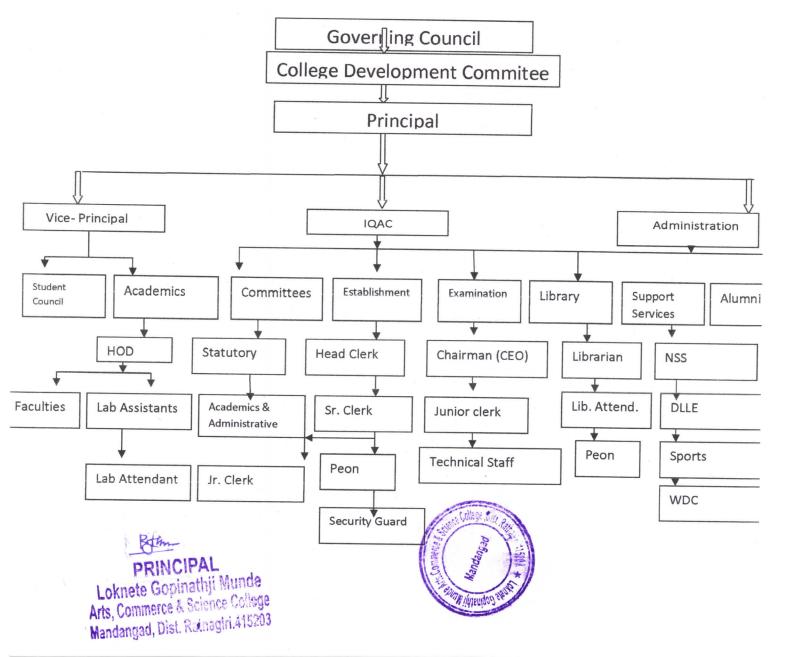
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1.4. Organogram

The parent institute Savitribai Shikshan Prasarak Mandal, Jalgaon, Dapoli is governed by a team of visionary management under the dynamic leadership and founder president Hon. Karmaveer Bhiku R. Idate (Dada Idate) (Chairperson, Development and Welfare Board for De-notified Nomadic and Semi-Nomadic Communities Ministry of Social Justice and Empowerment department of Social Justice and Empowerment, Government of India). The HEI is governed by the principal of participatory and decentralized management. It is evidence from the organogram of the college which helps to understand the organizational work culture and depicting the relationship between the employees as well as their hierarchy. The organogram of college is mentioned below.





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A. Nature of Governance:

The Institution follows a democratic & participatory mode of governance, all stakeholders participating actively in its administration. The college is governed by Savitribai Shikshan Prasarak Mandal, Jalgaon, and Dapoli. As per the Maharashtra Public University Act 2016, it constitutes College Development Committee (CDC). The CDC approve comprehensive academic, administrative and infrastructural development plan of the college in tune with the Vision and Mission. The principal of college shares authority and power of governance with the different levels of functionaries in the college. The IQAC, heads of departments, committees/ cells coordinators, play an important role in policy decisions & implementing the same.



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a) Perspective Plans:-

The institution has perspective plan in place for systematic and phased development.

THE INSTITUTIONAL PERSPECTIVE PLAN (2017-18 to 2021-22)

- 1. Efficient Teaching erudition procedure
- 2. Effective Leadership and Participative management
- 3. Constant Internal Quality Assurance System
- 4. Ensuring effective governance
- 5. Student's Overall Development through Participation
- 6. Employees Advancement & Welfare
- 7. Proper Discipline
- 8. Women/Student/Faculty Grievance
- 9. Financial Planning & Management
- 10. Constant Growth in Research and Development
- 11. Boosting Internal Revenue Generation
- 12. Alumni Interaction and Outreach activities
- 13. Mounting Physical Infrastructure

b) Participation of Teachers in Decision Making Bodies

Teacher discharge an important role in implementing the vision & mission of the college & play a proactive part in the decision making process. Heads of the departments exercises considerable administrative & academic autonomy.

- a. Teachers influence institutional policies though the teachers council, their representation on the CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth functioning of the college.
- b. Teachers play important role as motivators & spearheads of cultural & socially conscious activities, by steering the Exam Department, NSS, Department of Life Long Learning (DLLE), Nature Club, Competitive Exam Centers, and Sports.

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Compositions of.....

- 1) Executive Council of Savitribai Phule Shikshan Prasarak Mandal, Jalgaon, Dapoli (MS)
- 2) College Development Committee (CDC)
- 3) Internal Quality Assurance Cell (IQAC)
- 4) Purchase Committee
- 5) Students Council

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(AFFILIATED TO UNIVERSITY OF MUMBAI (MS))

Governance, Leadership and Management

Loknete Gopinthaji Munde Arts, Commerce and Science College, Mandangad is established by Savitribai Phule Shikshan Prasarak Mandal, Jalgaon, Taluka Dapoli, Dist. Ratnagiri in 1992 in order to educate the wards of families of socio-economically deprived sections of the society belonging to this area. Today, College is providing a quality education in the form of various graduate and research programmes in Arts, Commerce and Science disciplines. The vision and Mission statement of the college is displayed on college website and at prominent places on campus. The efforts made by institute during last 27 years are noteworthy and achieved many of the goals such as education to rural youths in general and girls in particular, education in fundamental and applied courses and use of modern technologies. The institute has produced very good number of skilled graduates and is spread all over the corners of the world and offering services to various organizations in the capacity of academic leaders.

College is governed by Savitribai Phule Shikshan Prasarak Mandal, Jalgaon, Taluka Dapoli, Dist. Ratnagiri through a governing body. Governance of college is reflective of an effective leadership. The management is highly proactive and digitized the day-to-day activities for efficient services.



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1. Governance

Governance is made through the principle of participative management to achieve the desired goals in tune with the vision and mission statement, short and long term perspective plans.

Vision and Mission Statement

VISION

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